

Investing for Success

Under this agreement for 2022 Glenella State School will receive

\$85,000

This funding will be used to

- Achieve 'C or above' in English and Maths for all students in their respected year levels OR have an evidence-based support plan, developed by the school, to address their specific learning needs.
- Increase % of students achieving C and above in Prep to Year 2 from 78% to 85% (English).
- Increase % of students achieving C and above in Prep to Year 2 from 85% to 90% (Maths).
- Increase % of students achieving C and above in Year 3 to Year 6 from 90% to 95% (English).
- Increase % of students achieving C and above in Year 3 to Year 6 from 85% to 90% (Maths).
- Increase % of SWD (Students with Disabilities) students achieving C and above from 63% to 75% (English).
- Increase % of SWD (Students with Disabilities) students achieving C and above from 60% to 75% (Maths).

Our initiatives include

- Monitoring and reviewing student performance to inform teaching through analysis of A-E, Behaviour, Internal Monitoring and Early Start data.
- HOD (Head of Department) and Coordinator for Students with Additional Needs, working collaboratively with teachers to tailor both planning and pedagogy to the needs of our diverse learners.
- Establishing PLCs (Professional Learning Communities) that will engage in termly cycle of 'Spotlight Research' (researching evidence-based teaching strategies) and 'Show and Share' (sharing practice and measuring impact of application of high-yield teaching strategies).
- 2 x Teachers released weekly to attend Leadership Meetings and additionally carry out role of PLC Coordinator at PLC meetings, to help drive the improvement agenda.
- All Teachers and School Leaders to actively participate in Learning Walks focussing on Lyn Sharratt's 5 Questions, to evaluate the application of High Yield Teaching Strategies (Frey, N., Hattie, J., Fisher, D. (2018). *Developing Assessment-Capable Visible Learners: Grades K-12*. CA: Corwin).

Our school will improve student outcomes by

- Employing Learning Support Teacher to enact both focused support and extension program - \$24,000
- Providing release time for 2 x classroom teachers to be PLC (Professional Learning Community) Coordinators and attend weekly Leadership Meetings, to help drive the whole school improvement agenda - \$5000
- Employing HOD (Head of Department) to develop teacher capability in both pedagogical practice and curriculum planning with a focus on enacting tailored adjustments for diverse learners - \$20,000
- Coaching and mentoring release time to teachers with focus on targeted planning and pedagogy \$14,000
- Employing additional Teacher-Aides to provide focussed in-class support to Student with Disabilities - \$22,000



Principal name
Principal
Glenella State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**