

# Great Results Guarantee

**Under this agreement for 2014  
Glenella State School will receive**

**\$46,614\***

**This funding will be used to**

**Guarantee that every student will:**

- achieve the National Minimum Standard (NMS) for Literacy and Numeracy for their year level **OR** have an evidence-based plan (ILG), developed by the school, in place to address their specific learning needs.
- improve student achievement in the Upper 2 Bands (U2B) of NAPLAN in Year 5 Reading from 44% to 50%.
- improve student achievement in the Upper 2 Bands (U2B) of NAPLAN in Year 5 Numeracy from 29.6% to 40%.
- increase the percentage of students achieving a level C or higher in English across P-2 cohort from 84.6% to 90% through complete integration of our Explicit Instruction approach at Glenella State School.
- increase the percentage of students achieving a level C or higher in Math across P-2 cohort from 90.5% to 94% through complete integration of our Explicit Instruction approach at Glenella State School.

**Our strategy will be to**

- implement a 25-day tracking and monitoring system focusing on student achievement and improvement for all students in both phases, pre and post NAPLAN.
- employ a learning support teacher for an extra day a week to work with students in Semester 1, identified in U2B or just below, in Year 5 Reading and Numeracy to consolidate and improve their ability, with achievement tracked regularly.
- employ a learning support teacher for an extra day a week to work with Prep – Year 2 students in Semester 2 (post NAPLAN) who are identified as being C level or higher.
- build Year 5 teacher capacity and capability in Explicit Teaching (Reading and Numeracy) in pre-NAPLAN phase and Prep – Year 2 teacher capacity and capability in Explicit Teaching (Math and English) in post-NAPLAN phase through a coaching and mentoring model and professional development.

*Evidence - Archer A & Hughes C, 'Explicit Instruction: Effective and efficient teaching'. Guilford Publications 2010. United States.*

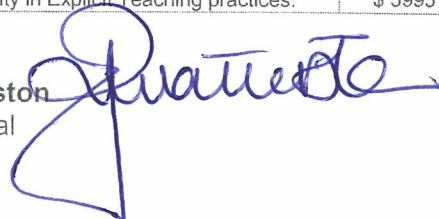
**Our school will improve student outcomes by**

• employing a learning support teacher (extra two days per fortnight) to work with students in Year 5 improving Reading and Numeracy (Pre NAPLAN) and to work with students in Prep-Year 2 in English and Math (Post NAPLAN).	\$ 15910
• providing professional development for teachers in Literacy and Numeracy.	\$ 9915
• purchasing extra reading resources with Diagnostic Testing Component (including the purchase of staffing time to assist in analysing data from testing).	\$ 6994
• purchasing Math resources with Diagnostic Testing Component as well as purchasing additional staffing time to assist in analysing data from testing).	\$ 8000
• coaching and mentoring professional development to build teacher capability in Explicit Teaching practices.	\$ 5995

**Cliff Powys**  
Principal  
Glenella State School



**Dr Jim Watterston**  
Director-General



\*Based on 2013 data. To be updated when 2014 enrolment data is finalised.

