

# Investing for Success

## Under this agreement for 2017 Glenella State School will receive

**\$47,052\***

### This funding will be used to

- Students will achieve the National Minimum Standard for literacy and numeracy for their year level or have an evidence-based plan, developed by the school, in place to address their specific learning needs (Individual Learning Guarantee).
- Improve student achievement in the Upper 2 Bands (U2B) of NAPLAN in Year 5 Numeracy from 46.7% to 50%.
- Improve student achievement in the Upper 2 Bands (U2B) of NAPLAN in Year 5 Reading from 37.5% to 45%.
- Increase the percentage of students achieving a level C or higher in English across P-2 from 85.7% to 90%.
- Increase the percentage of students achieving a level C or higher in Maths across P-2 cohort from 89.6% to 95%.
- Increase the A-B Percentage across the entire school from 35% to 40%.

### Our initiatives include

- Implement a diagnostic assessment instrument involving re-sit (NAPLAN) data being collected and analysed, focusing on student achievement and improvement for all student in both phases – Pre and Post NAPLAN.
- Build Year 5 teacher capacity around the Teaching of Reading with a particular emphasis on the inferential level of comprehension. Specific lessons and texts will be devoted to a focus on Three Reading Comprehension Strategies in P-2 and Four Strategies in Year 3-6 as identified in Internal Monitoring and Systemic Data Collection. This same focus will be mirrored across the year levels in order to promote the development of both teacher and student knowledge around this area. PDP's and Professional Learning Communities Agenda will also reflect this focus.
- Develop Teacher Capability around the Critical and Creative thinking components identified in the National Curriculum – with a particular focus on the Competency Strands in Maths (Proportional Reasoning in 2017).
- Employ the STLaN for 2 extra days a week to work with Year 3-6 (Pre-NAPLAN) and Prep to Year 2 (post NAPLAN) who are identified as being C or higher in Literacy and Numeracy.
- Deploy further teacher-aide time to teachers, particularly in Prep to Year 2, in order for them to group students more effectively and target specific small groups to improve them number of students achieving a C or higher.
- Build staff Capacity and Capability in the Teaching of Reading and Maths in Pre-NAPLAN phase and then Prep to Year 2 in Post-NAPLAN phase through coaching, mentoring and specific meetings which allow staff to share and develop their knowledge.
- Facilitate Planning days for teachers to plan in groups with the National Curriculum using the OneSchool platform.
- Facilitate Professional Learning Communities at Glenella for ALL staff.
- Engage Dr Pete Stebbins and his High Performance Teams organisation to facilitate PLC formation and Cluster Professional Development.

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## Our school will improve student outcomes by

- Employing The Learning Support Teacher for additional 2 days a week to enact NAPLAN Action Plan - \$25,000.
- Providing Professional Development for Teachers including release time for Professional Learning Communities - \$14,000.
- Purchasing Resources to aid in data entry - \$2630.
- Coaching and Mentoring Release Time for Teachers - \$5420.



**Mr Cliff Powys**  
Principal  
Glenella State School



**Dr Jim Watterston**  
Director-General  
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