

Investing for Success

**Under this agreement for 2018
Glenella State School will receive**

\$49,148

This funding will be used to:

- achieve the National Minimum Standard (NMS) for literacy and numeracy for each year level or have an evidence-based plan, developed by the school, in place to address their specific learning needs (Individual Learning Guarantee)
- improve student achievement in the Upper Two Bands (U2B) of NAPLAN in Year 5 Numeracy from 35% to 50%
- improve student achievement in the U2B of NAPLAN in Year 5 Reading from 36% to 50%
- increase the percentage of students achieving a level 'C' or higher in English across P-2 from 80% to 90%
- increase the percentage of students achieving a level 'C' or higher in Maths across P-2 cohort from 85.5% to 95%
- increase the A-B percentage across the entire school from 44% to 50%.

Our initiatives include

- implementing a diagnostic assessment instrument involving re-sit (NAPLAN) data being collected and analysed, focusing on student achievement and improvement for all student in both phases – pre and post NAPLAN
- building teacher capacity around the 'Teaching of Reading' with a particular emphasis on the inferential level of comprehension; specific lessons and texts will be devoted to focus on two reading comprehension strategies in P-2 and four strategies in Year 3-6 as identified in Internal Monitoring and Systemic Data Collection in order to improve student achievement
- developing teacher capability around the critical and creative thinking components identified in the National Curriculum – with a particular focus on the competency strands in Maths (Proportional Reasoning in 2018)
- engaging the STL&N to work with Years 3-5 (pre-NAPLAN) and Prep- Year 4 (post-NAPLAN) who are identified as being 'C' or higher in literacy and numeracy
- deploying further teacher aide time to teachers, particularly in Prep to Year 2, in order for them to group students more effectively and target specific small groups to improve the number of students achieving a 'C' or higher
- building staff capacity and capability in the teaching of reading and maths in the pre-NAPLAN phase and then Prep –Year 2 in the post-NAPLAN phase through coaching, mentoring and specific meetings which allow staff to share and develop their knowledge
- facilitating planning and moderation days for teachers to plan and assess in groups with the National Curriculum
- facilitating Professional Learning Communities (PLCs) at Glenella for ALL staff
- engaging Dr Pete Stebbins and his High Performance Schools organisation to facilitate PLC formation and cluster professional development (PD)
- funding a playgroup for one morning a week to promote retention, early literacy and numeracy development and community engagement
- developing an extension program enabling teachers to work collaboratively to plan and implement Individualised Learning Plans for students.



Our school will improve student outcomes by:

- employing the Learning Support Teacher to enact the NAPLAN Extension and Support Program **\$10 000**
- providing PD for teachers including release time for PLCs **\$10 000**
- employing casual teacher aides to implement and support intervention programs - Individual Learning Guarantees to improve students achieving NMS in literacy and numeracy **\$19 148**
- coaching and mentoring release time for teachers **\$ 5 000**
- funding a playgroup for a morning session a week **\$ 5 000**



Sam Strang
Principal
Glenella State School



Patrea Walton
A/Director-General
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