

Investing for Success

Under this agreement for 2021
Glenella State School will receive

\$83,612*

This funding will be used to

- Achieve 'C' or above in literacy and numeracy for their year level OR have an evidence-based plan, developed by the school, in place to address their specific learning needs (Personalised Learning Plans)
- Increase % of students in A-C in Prep to Year 2 from 86% to 90% in English in 2021
- Increase % of students in A-C in Prep to Year 2 from 89% to 95% in Maths in 2021
- Increase % of students in A-C in Year 3 to Year 6 from 88% to 95% in English in 2021
- Increase % of students in A-C in Year 3 to Year 6 from 84% to 90% in Maths in 2021
- Increase the A-B Percentage in English across the entire school from 38% to 50%

Our initiatives include

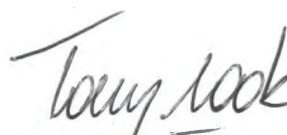
- Building teacher capability around oral language development in the early phase of learning.
- Building teacher capacity around the teaching of writing with a particular emphasis on utilising the literacy continuum to map student achievement and monitor goal setting in the aspects of writing.
- Developing teacher capability around the critical and creative thinking components identified in the National Curriculum – with a particular focus on the competency strands in maths (Problem Solving in 2021)
- Engaging the STLN to work with Years 3 – 5 and Prep – Year 4 who are identified as being C or higher in Literacy and Numeracy.
- Deploying further teacher-aide time to teachers, particularly in Prep to Year 2, in order for them to group students more effectively and target specific small groups to improve the number of students achieving a 'C' or higher.
- Building staff capacity and capability in the teaching of writing and maths and then Prep –Year 2 through coaching, mentoring and specific meetings which allow staff to share and develop their knowledge.
- Facilitating planning and moderation days for teachers to plan and assess in groups with the national curriculum
- Facilitating professional learning communities at Glenella State School for ALL staff to include profiling.
- Engaging a principal coach for high performance schools organisation to facilitate Professional Learning Communities (PLC) formation and cluster professional development
- Expanding extension program enabling teachers to work collaboratively to plan and implement Individualised learning plans for students
- Working collaboratively with local high school to support A/B students accessing extension programs (Impact)
- Providing extension program for A/B students accessing Solid Pathways

Our school will improve student outcomes by

- Employing the learning support teacher to enact extension and support program - \$10,000
- Employing support teacher 1 day a week to support oral language development in the early phase of learning - \$18,881
- Providing professional development for teachers including release time for PLC - \$15,000
- Employing HOD/curriculum to develop teacher capability and pedagogical practice to enhance curriculum access for diverse learners - \$29,731
- Coaching and mentoring release time for teachers - \$10,000



Samuel Strang
Principal
Glenella State School



Tony Cook
Director-General
Department of Education

*Funding amount estimated on 2020 data. Actual funding will be determined after 2021 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2021 enrolment data and student learning needs.



**Queensland
Government**